

Facilitator Guide & Implementation Overview

Course: Implementing the Science of Reading in Early Literacy Instruction

Format: Virtual and In-Person

Purpose: This guide supports facilitators and coaches in delivering the course with clarity and consistency, ensuring learners meet instructional goals aligned with the Science of Reading principles.

Session Flow Overview

Each session includes four core components for both virtual and in-person delivery:

- Welcome & Learning Objectives (5 min)
- Instructional Mini-Lesson (10 min): Multimedia delivery via Articulate 360
- Interactive Application (15-20 min): Guided practice, breakout room discussions (virtual), or partner/small-group tasks (in-person)
- Wrap-Up & Exit Ticket (5 min): Reflection prompts and check for understanding

Facilitator Responsibilities

- Review the facilitator guide and familiarize yourself with multimedia content and pacing tools
- Use the coaching slide deck to introduce strategies clearly
- Guide discussions, monitor understanding, and provide scaffolds as needed
- Administer pre/post assessments and track progress through provided data sheets

Coaching and Support Tools

- Coaching Slide Deck: Supports facilitators in direct instruction and modeling
- Pacing Chart: Provides a suggested timeline for completing each module
- Learner Journal: Used for reflections, vocabulary, and goal-setting throughout the course
- Supplemental Handouts: Printable versions of phonemic awareness charts and decoding checklists

Ensuring Instructional Readiness

Facilitators and instructional coaches are provided with an orientation session, walkthrough of the LMS navigation, access to support documents, and guidance on how to adapt delivery for different settings and learner needs.