Storyboard: Implementing the Science of Reading in Early Literacy Instruction

Slide 1: Introduction to the Science of Reading

- Title: What is the Science of Reading?

- Media: Engaging intro video (30-45 seconds) with voiceover

- Content: Define Science of Reading; brief historical context

- Interaction: Clickable terms with definitions (phonemic awareness, decoding, etc.)

- Objective: Provide foundational understanding

Slide 2: Key Components

- Title: The Five Pillars of Reading

- Media: Infographic animation highlighting Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension

- Content: Brief explanation of each pillar

- Interaction: Hover-to-reveal definitions

- Objective: Identify and describe key instructional areas

Slide 3: Application in Small Groups

- Title: Translating Theory into Practice

- Media: Scenario-based video example of a small-group lesson

- Content: Describe how each component is addressed in practice

- Interaction: Click-through hotspots to identify which SoR principle is used

- Objective: Analyze how to apply concepts in real classroom settings

Slide 4: Assessment & Data Use

- Title: Measuring Success

- Media: Interactive bar chart of sample student growth data

- Content: Explain how assessments align with SoR

- Interaction: Drag-and-drop matching formative tools with SoR components

- Objective: Understand how to assess and adjust instruction

Slide 5: Reflection & Wrap-Up
- Title: Next Steps for Implementation

- Media: Summary video with reflective prompt

- Content: Recap of major points and call-to-action

- Interaction: Open-ended reflection question with journal-style response box

- Objective: Solidify learning and encourage future application